Journey through the Greenlands History Curriculum

The Greenlands history curriculum is structured around the themes of leadership, invasion, migration, childhood and civilisations, which are revisited as children progress, deepen their understanding and build connections across different time periods. By exploring leadership through figures like ancient rulers and modern reformers, and studying migration from Viking invasions to contemporary movements, children see how power, movement and cultural exchange shape societies. Examining childhood across different eras fosters empathy, highlighting how young people's lives have changed. Finally, the theme of civilisation connects these ideas, showing how societies evolve, clash and influence each other. This approach helps the children develop a layered, interconnected understanding of history.





Journey through the Greenlands History Curriculum

Reception

- How does our head teacher help us?
- How has play changed since my parents and grandparents were children?
- What were holidays like for my grandparents?
- Why do people move to new places?

Year 1

- What caused the Great Fire of London?
- How was school different in the 1960's?
- How did Florence Nightingale and Mary Seacole make a difference to hospitals?
- What role did Pharaohs' play in the daily lives of their people?
- How have children's lives changed since the Victorian era?

Year 2

- What was it like to live in a castle and how do we know?
- What was so significant about Columbus and Armstrong's journeys?

Year 3

- What did the Romans do for us?
- What challenges did the Saxons face in invading and settling in England?
- How were the Stone, Bronze and Iron Age similar and different?
- Were the Vikings raiders or settlers?

Year 4

- Why was Queen Elizabeth II's reign so significant?

Year 5

- Was Henry VIII a tyrant or a fair leader?
- How did the Maya civilisation compare to the Anglo-Saxons?
- What did the Greeks bring to the world?

Year 6

- What does the Census tell us about or local area?
- How did WW2 change the lives of children in England?
- How have ideas about health and medicine changed over time?

The major themes woven through our curriculum.

- **Leadership** - how leaders have influenced groups and shaped historical events.
- **Invasion** - to enter a place and take over.
- **Migration** - the movement of people from one place to another.
- **Civilisation** - the society, culture and way of life of a group of people.
- **Childhood** - the experiences of children at different times.