

Year 6

Spring 2 Newsletter

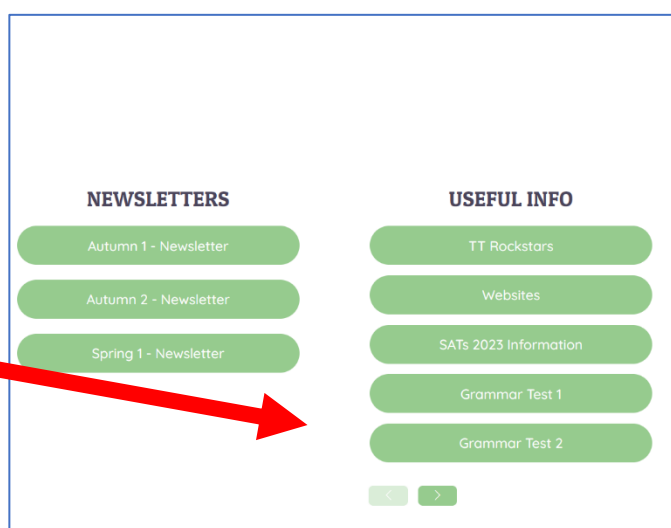


Dear Parents and Carers,

I hope you and the children had a wonderful break and that the children feel well-rested for the remainder of the spring term - we are now half-way through Year 6!

With SATs fast approaching, I have uploaded some revision materials to the Year 6 class page. I strongly encourage you to access these with your child. Mrs Cornwell and I will soon be inviting you to a SATs meeting. I will let you know once we have agreed a date.

Visit the Year 6 page on the website, scroll down and you will see the resources under the 'Useful Info' heading. Make sure you click the arrow to access them all.



There are also free online 10 minute tests in maths and SPAG that your child can have a go at. Just follow: <https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests>

Best wishes,

Mrs Lonsdale ☺

What do I need to know and bring to school?

Monday	I need my reading book and diary.	My new homework and spellings are given/made live.	I have PE with Mr Kelly.	
Tuesday	I need my reading book and diary.			
Wednesday	I need my reading book and diary.			
Thursday	I need my reading book and diary.	I have PE with Team Theme.		
Friday	I need my reading book and diary.	My homework must be completed and I must have practised my spellings.	I have a spelling test today.	

Curriculum

Please have a look at the Year 6 curriculum map on the Year 6 class page under the Spring 2 heading. I have given a snapshot of some of the exciting topics your child will be learning about throughout this half term.

Science

Living things and their habitats

We will take an in-depth view at classifying animals, plants and micro-organisms. The children will recap their knowledge of broad groups of organisms before taking a much more detailed look at the Linnaeus classification system, how it works and how different species of organisms that are closely related can be identified.

History

What was the impact of World War Two on British people?



Extending their chronological knowledge beyond 1066, children learn about how World War II changed British society. They learn about the different reasons why Britain went to war in 1939 and investigate the experiences of families during the Blitz. Using a range of sources which are new to them including video and photographs, children reconstruct the feelings of those living on the home front in World War II and consider how migrants helped the war effort.



DT - Structures

Children will design and build a fairground and be able to: Create five apparatus designs, applying the design criteria to their work. Make suitable changes to their work after peer evaluation. Make roughly three different structures from their plans using the materials available. Complete their structures, improving the quality of their rough versions and applying some cladding to a few areas. Secure their apparatus to a base. Make a range of landscape features using a variety of materials which will enhance their apparatus.

TT Rockstars

Children will continue accessing TT Rockstars from school to practise their fluency and speed when recalling times tables and associated division facts. Please remember to continue accessing this at home. This knowledge will be invaluable come the SATs!



Class Story

Our next book is *The Boy in the Striped Pyjamas* with a link to our history topic. To summarise, Bruno, the son of a Nazi commander, meets Shmuel, a Jewish boy living in a concentration camp. Later, both the children become friends while being oblivious to the reality of the situation. This book allows readers to grasp the horrific reality of the concentration camps while exploring themes of friendship, ignorance and the devastating consequences of prejudice, all presented in a way that is both accessible and emotionally impactful.

