



## Music development plan summary: Greenlands CP School

2025-26

### Overview

Detail	Information
Academic year that this summary covers	25-26
Date this summary was published	September 25
Date this summary will be reviewed	September 26
Name of the school music lead	Miss Fallaize
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Greenlands Community Primary School, children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres while fostering our school values respect, compassion, trust, perseverance, resilience and ambition. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's

life. We aim to provide children with the opportunity to progress to the next level of their creative excellence.

We follow the Charanga scheme to support our non specialist teachers. This provides a wide and fully adaptable for teachers of all experience levels. Charanga take pride in ensuring the responsibility of teaching music is a joyful and rewarding experience for all students.

At Key Stages 1 and 2, pupils take part in a weekly music lesson as well as celebrating singing through weekly assemblies. There is opportunities for children to play and listen to a range of rhythmic and melodic instruments in school. There is a school choir who practice regularly and attend out of school events to perform.

If not included in your published school curriculum information, set out how time per week is allocated for curriculum music for each key stage and term (or each half-term) of the academic year.

Our music curriculum is informed by the model music curriculum.

We follow the sequences of learning in the following key areas which, when taken together, all contribute towards the steadily increasing development of musicianship:

- Singing
- Listening
- Composing
- Performing/Instrumental Performance

We have the ambition that every young person should be able to experience music and to make progress. It is founded on the belief that music enriches individual lives as well as a school's wider community. Our school, informed by The MMC aims to support all pupils in their musical progression through the Key Stages. By offering a rich and varied musical framework that nurtures fundamental musical techniques alongside building musical knowledge, it offers a clear pathway towards mature musical understanding. We aim to lay the foundations of a love of music at primary school which will support any budding musicians and support a love of music to promote well being and enjoyment.

## **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Reception and KS1 children perform our annual nativity which incorporates singing and musical instruments. KS2 also perform at Christmas, this includes solo and group choirs, whole class and whole group singing and playing of instruments.
- The whole school perform our harvest festival presenting singing and musical instrument playing
- Year Six present an end of year performance inclusive of singing and music
- Annually, children will perform singing at a local home for pensioners and at supermarkets.
- We work with St Mary Magdalene church to provide opportunities for singing and playing instruments.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Dedicated performances are allocated to Year Groups as specified above.

Charity performances also form part of our musical experiences.

Working alongside local providers such as TESCO, also provide enjoyable musical experiences for our children and the local community.

## In the future

This is about what the school is planning for subsequent years.

We would like to develop our assessment of music through evidencing and highlighting any potential budding musicians.

We would also like to purchase more musical instruments to widen opportunities further.

To support and signpost children in instrument playing. (previously did violins in school but ended due to lack of take up)