

Autumn 2 Newsletter 2025



Dear Parents and Carers,

I hope the children have enjoyed their first half-term in Year 6. They have been working incredibly hard to meet the demands and challenges of the Year 6 curriculum.

As we move into the run-up to Christmas, I have lots of exciting learning opportunities and activities planned for the children. Below is an outline of some of our learning for this half-term. Further details can be found on our class page's curriculum map.

Monday	Reading book and diary	Water bottle with plain water only	PE Kit for PE with Mr Kelly	
Tuesday	Reading book and diary	Water bottle with plain water only	My new homework and spellings are set today by 3.30pm	
Wednesday	Reading book and diary	Water bottle with plain water only	PE kit for PE with Team Theme	
Thursday	Reading book and diary	Water bottle with plain water only	PE kit for PE with Team Theme	
Friday	Reading book and diary	Water bottle with plain water only	My homework must be completed by today.	My weekly spellings will be tested today.

Social Media

I am aware that some of the children are using social media platforms such as Snapchat even though these apps have an age restriction of 13 and above. Unfortunately, disagreements that begin online are sometimes being brought into school which can affect friendships and learning time. Even for adults, social media can have a significant impact on wellbeing and relationships — and for children, the risks far outweigh the benefits. If you choose to allow your child to use these apps, please ensure that parental controls and privacy settings are in place and that regular checks are made on your child's activity and the content they are viewing or sharing. Your support with this is vital in helping us keep all children safe and focused in school.



Homework & Water Bottles

Thank you for your feedback regarding our new online homework. The instant feedback children receive after completing an activity is invaluable for both them and me as their teacher. Each assessment report provides a detailed breakdown of which questions your child answered correctly or incorrectly, helping me to plan next steps and set individual targets.

You can review any questions your child answered incorrectly by clicking on the orange-coloured questions. To see how your child responded, select 'Child's answer'. Please note that the dark grey button shows which answer is currently being displayed on the screen.

I will be setting a few SATs questions later in the term which will be printed on paper. These must be completed and returned to school as we will be marking the answers as a whole class.

Spellings

I'm delighted to see great improvements in the children's spellings already. Frequent practice



is clearly paying off and many children are now applying spelling rules and patterns in their independent writing — which is exactly what we want!

Each child has a file containing the statutory spelling lists. I've highlighted the words they can already spell, but there are still lots to learn — and never enough time! I'd really appreciate your support in encouraging your child to practise these at home.

Some parents have told me they stick the words onto the fridge and challenge their child to spell a few at a time (thank you — great idea!).

Spelling is taught regularly in class and children can also access the Spelling Shed programme at home. Please let me know if login details have been misplaced.

Reading

Children are expected to read at least three times a week at home. Even in Year 6, they benefit enormously from reading with an adult — and many still love it!

Please encourage your child to read regularly and to record this in their reading diary (it's fine for them to sign it themselves).

TT Rockstars

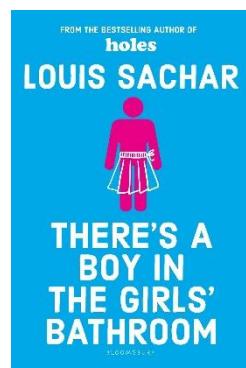
By the end of Year 4, children are expected to recall all their times tables instantly up to 12×12 , along with the related division facts. Because of this expectation, there is very little time in the Year 6 school day to teach times tables to those who are not yet secure.

Please support your child by helping them practise regularly so they can achieve their full potential. The children know which tables they still need to work on — even five minutes of focused practice each day can make a big difference.

Our Learning This Half-Term

Class Story

Our class book this half-term is *There's a Boy in the Girls' Bathroom*. It tells the story of an unmanageable but loveable eleven-year-old who learns to believe in himself through his friendship with the new school counsellor.



Science – Light

In our Light unit, children will learn how light travels, the relationship between light sources and shadows and how the human eye works.

We'll also:

- Create shadow puppets to demonstrate how light travels and how shadows match the shape of their objects
- Make periscopes to explore how we can see around obstacles
- Research how mirrors are used in different contexts — such as rear-view mirrors or on dangerous bends — and explain why and how they work

Geography – Population and Migration



In Geography, we'll explore why populations grow, shrink and move over time. We'll investigate factors such as birth rates, death rates and migration, using real-world examples to understand how these changes affect both cities and rural areas.

Through activities and case studies, we'll consider how resources, jobs and environmental factors shape where people live — and how communities adapt to change.

Other Subjects

For information about other subjects this half-term, please take a look at the curriculum map on our class page.