



Greenlands Community Primary School  
History Curriculum Map & Enquiry Questions  
2025-2026

EYFS and KSI

	Autumn	Spring	Summer
Reception	How does our Head Teacher help us? Leadership Significance ELG: People, Culture and Communities	How has play changed since my parents and grandparents were children? Childhood Change and Continuity ELG: Past and Present	What were holidays like for my great grandparents? Civilisations Sources and Evidence ELG: Past and Present People, Culture and Communities
Year 1	What caused the Great Fire of London? Civilisations Cause and Consequence Hil/1.2 Events beyond living memory that are significant nationally or globally	How was school different in the 1960s? Childhood Change and Continuity Hil/1.1 Changes within living memory	How did Florence Nightingale and Mary Seacole make a difference to hospitals? Leadership Similarity and Difference Hil/1.3 the lives of significant individuals in the past who have contributed to national and international achievements
Year 2	What was it like to live in a castle and how do we know? Civilisations Sources and Evidence Hil/1.3 Significant historical events, people and places in their own locality	What was so significant about Christopher Columbus and Neil Armstrong's journeys? Migration/Invasion Significance Hil/1.3 the lives of significant individuals in the past who have contributed to national and international achievements	Why was Queen Elizabeth II's reign so significant? Leadership/Monarchy Historical Significance Hil/1.1 Changes within living memory Hil/1.3 Significant historical events, people and places in their own locality
	EYFS: Why do people move to new places? Migration/Invasion Historical Interpretations ELG - People, Culture and Communities	Suggested Texts:	
		EYFS	<div>Year 1</div> <div>Year 2</div>
		<ul style="list-style-type: none"> <li>Shirley Hughes - Alfie Outdoors (Spring) - Childhood</li> <li>Shirley Hughes - Dogger (Spring) - Childhood</li> <li>Too Many Toys! - Heidi Deedman (Spring) - Childhood</li> <li>My Great Grandpa - Martin Waddell (Summer - Civilisations)</li> <li>Coming to England - Windrush Generation - Floella Benjamin (Migration/Invasion)</li> </ul>	<ul style="list-style-type: none"> <li>Toby and the Great Fire of London - Margaret Nash &amp; Jane Cope (Autumn - Civilisations)</li> <li>Vlad and the Great Fire of London - Kate &amp; Sam Cunningham (Autumn - Civilisations)</li> <li>Little People Big Dreams: Florence Nightingale - Maria Isabel Sanchez Vegara (Summer - Leadership)</li> </ul> <ul style="list-style-type: none"> <li>The Siege of Caerlaverock - Barbara Henderson (Autumn - Civilisations)</li> <li>Encounter - Jane Yolen (Spring - Migration)</li> <li>Follow the Dream: The Story of Christopher Columbus - Peter Sis (Spring - Migration)</li> <li>The Book of Boki: One Moon Rocks Journey Through Time and Space - Neil Armstrong (Spring - Migration)</li> <li>Little Elizabeth: The Young Princess who Became Queen - Valerie Wilding (Summer - Leadership)</li> </ul>



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				<ul style="list-style-type: none"> <li>• There Once is A Queen - Michael Morpurgo (Summer - Leadership)</li> <li>• The Queen - Julia Adams (Summer - Leadership)</li> </ul>
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KS2

Year 3	<p>How were the Stone, Bronze and Iron Age similar and different? <i>Civilisations</i> <i>Similarity and Difference</i></p> <p>H12/1.1 Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>	<p>How did Roman leaders influence the growth of the Roman Empire? <i>Leadership</i> <i>Historical Significance</i></p> <p>H12/1.2 Pupils should be taught about the Roman empire and its impact on Britain.</p>	<p>What challenges did the Saxons face in invading and settling in England? <i>Migration/Invasion</i> <i>Historical Interpretations</i></p> <p>H12/1.3 Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots</p>
Year 4	<p>What role did Pharaohs' play in the daily lives of their people? <i>Leadership</i> <i>Sources and Evidence</i></p> <p>H12/2.3 Pupils should be taught about the achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study - Ancient Egypt</p>	<p>Were the Vikings raiders or settlers? <i>Migration/Invasion</i> <i>Cause and Consequence</i></p> <p>H12/1.4 - Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>How have children's lives changed since the Victorian era? <i>Childhood</i> <i>Change and Continuity</i></p> <p>H12/2.1 Pupils should be taught about an aspect of local history.</p>
Year 5	<p>Was Henry VIII a tyrant or a fair leader? <i>Leadership</i> <i>Sources and Evidence</i></p> <p>H12/2.2 Pupils should be taught a study of an aspect or theme in British History that extends pupils' knowledge beyond 1066.</p>	<p>How did the Maya civilisation compare to the Anglo-Saxons? <i>Civilisations</i> <i>Similarity and Difference</i></p> <p>H12/2.5 Pupils should be taught about a non-European society that provides contrasts with British history.</p>	<p>What did the Ancient Greeks bring to the world? <i>Migration/Invasion</i> <i>Change and Continuity</i></p> <p>H12/2.4 Pupils should be taught a study of Greek life and achievements and their influence on the western world.</p>
Year 6	<p>What does the Census tell us about our local area? <i>Civilisations</i> <i>Change and Continuity</i></p> <p>H12/2.1 Pupils should be taught about an aspect of local history.</p>	<p>How did WW2 change the lives of children in England? <i>Childhood</i> <i>Historical Significance</i></p> <p>H12/2.2 Pupils should be taught a study of an aspect or theme in British History that extends pupils' knowledge beyond 1066.</p>	<p>How have ideas about health and medicine changed over time, and what historical practices still impact us today? <i>Civilisations</i> <i>Change and Continuity</i></p> <p>H12/2.2 Pupils should be taught a study of an aspect or theme in British History that extends pupils' knowledge beyond 1066.</p>
	Suggested Texts		



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	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> <li>• Secret of the Stones - Tony Bradman (Autumn - Civilisations)</li> <li>• Land of the Gods - Sally Prue (Spring - Leadership)</li> <li>• Anglo Saxon Boy - Tony Bradman (Summer - Migration/Invasion)</li> </ul>	<ul style="list-style-type: none"> <li>• The Sacred Scarab - Gill Harvey (Autumn - Leadership)</li> <li>• Gods &amp; Warriors 4: The Crocodile Tomb - Michelle Paver (Autumn - Leadership)</li> <li>• The Chessmen Thief - Barbara Henderson (Spring - Migration/Invasion)</li> <li>• Riddle of the Runes - Janina Ramirez (Spring - Migration/Invasion)</li> <li>• Shield Maiden - Stuart Hill (Spring - Migration/Invasion)</li> <li>• The Mysterious Misadventures of Clemency Wrigglesworth - Julia Lee (Summer - Childhood)</li> </ul>	<ul style="list-style-type: none"> <li>• Beast Keeper: I (Beasts of Olympus) - Lucy Coats (Summer - Migration/Invasion)</li> </ul>	<ul style="list-style-type: none"> <li>• The Rebel Suffragette - Beverly Adams (Autumn - Civilisations)</li> <li>• Goodnight Mr Tom - Michelle Magorian (Spring - Childhood)</li> <li>• The Swallows' Flight - Hilary McKay (Spring - Childhood)</li> <li>• Bruno &amp; Frida - Tony Bradman (Spring - Childhood)</li> <li>• Resist - Tom Palmer (Spring - Childhood)</li> <li>• After the War: From Auschwitz to Ambleside - Tom Palmer (Spring - Childhood)</li> <li>• Horrible Science Measly Medicine - Nick Arnold (Summer - Civilisations)</li> <li>• The Dance of Death - Andy Croft (Summer - Civilisations)</li> </ul>