

Review of outcomes in the previous academic year

Pupil premium strategy outcomes 24-25

This details the impact that our pupil premium activity had on pupils in the previous statement

Intended outcome	Review
To begin to close the gap in EYFS in all areas, specifically communication and language	<p>Change in staffing in EYFS has had a positive impact. More discrete teaching of English and maths has seen a rise in our data. The cohort were very strong with no children with SEMH or SEN.</p> <p>High quality teaching and a strong TA meant that from baseline of around 20% across the board, GLD was 76% at the end of EYFS.</p> <p>Phonics lead is Mrs Smith who oversees high quality phonics throughout KS1. We are now recognised as a lead school for Red Rose Phonics.</p> <p>This shows great impact from LCC support and staff CPD.</p>

Intended outcome	Review
To improve outcomes and narrow the gap for PP children particularly in reading and maths	<p>End of EYFS-65.2%</p> <p>Phonics Y1-70%</p> <p>Phonics Y2-0%</p> <p>KS2- GPS 73% R-63% W-62% M-52% RWM-45%</p> <p>In the Y1 phonics there is no significant difference between the disadvantaged and not disadvantaged (non 77% pp 75%)</p>

	<p>In KS2 the non disadvantaged outperformed the disadvantaged.</p> <p>GPS non-88% pp-54%</p> <p>R-non 76% pp-46%</p> <p>W-non 71% pp-54%</p> <p>M-non 76% pp-38%</p> <p>This remains a huge area of focus for 25-26.</p> <p>Optional KS1 SATs were not undertaken this year.</p>
--	---

Intended outcome	Review
Attendance improves to be in line with national expectation	<p>Overall attendance was 93.2% for the year making us in line with National Expectation. (National Average 93.2%)</p> <p>Our PA (below 90% attendance) is 22.6%. This is higher than National Average (18.3%). This is a target for 25-26. Overall more girls than boys and more FSM6 than nonFSM6 were classed as PA. This remains a priority.</p> <p>First response remains effective. Parents are able to leave messages via ParentApp and the phone. Home visits and working with vulnerable families has had a positive effect and remains a priority.</p> <p>Letters home and support from the attendance team remain in place.</p> <p>Our breakfast club is thriving and supports children who may otherwise struggle with punctuality.</p>

Intended outcome	Review
<p>Enrichment enhances the lives and fosters our 'Here to learn happily' ethos.</p>	<p>Holiday club-chn targeted.</p> <p>PGL provided at a subsidy for all and offered to vulnerable families in Y6.</p> <p>Visits are part of the Curriculum enrichment. These are subsidised to make accessible for all. Visits include history visits, the school pantomime, the cinema, farm visits and end of term visits.</p> <p>Sporting opportunities-chn selected for sporting activities -talented child provided with taxi and kit for out of school club weekly to enrich outcomes. This has continued all year and remains in place for him.</p>