

# Greenlands Reception

## Welcome back!

It has been lovely to see so many happy faces returning to school after the half term break. The children have all been very busy learning as well as chatting and playing with their friends.

## Superstars!

Thank you to everyone who returned the, 'My Child's a Superstar!' The children love having them read out - It makes them feel very special.

## Class Dojo

Make sure you check your child's student page on Class Dojo as I sometimes put on tasks for you to do together at home. If you struggle to find it then just ask and we will help you.



## We are amazing!

I have really enjoyed sharing the photographs of your amazing children learning in school with you. Don't forget that you can send photos and videos of your child learning at home on the their portfolio page too.

## Learning is fun!

We love stories in Reception so this term our overarching theme is 'Once upon a time'. We have already read the lovely story 'We're Going on a Bear Hunt' which we all enjoyed.

Each day we have a twenty minute 'Phonics' session. This involves not only learning the letter sounds, but also using them to read and write words. We will be holding a phonics session for you to attend later in the term. It will involve you taking part in a phonics lesson with your child.

To find out more about what your child is learning about go to our class page on the website where you will find our curriculum overview for the half term.

## How you can help.

Home reading books and book bags need to be in school on **Mondays** and **Thursdays**. Although most letters are sent through Parent App, some are still sent in your child's bag so don't forget to check!

Now that winter has arrived, please make sure that your child has a **named**, warm coat, hat and gloves to wear when they play outside.

Attend our Phonics session so that you understand how we teach phonics at school.

Make sure you have Parent App and Class Dojo and don't forget to look on the school's Facebook page.

Miss Wells