

# Greenlands Community Primary School

## Geography



### **Intent Statement**

Geography provides the foundation for understanding the world around us. It can not only teach pupils about the world they live in, but also how to study it and make sense of various phenomena. As such, it is a fundamental aspect of all children's learning.

Through adherence to this policy, Greenlands Community Primary School will not only ensure statutory compliance with the national curriculum, but also that all pupils have a solid grounding in geography and a positive attitude towards geographical knowledge and skills.

### **The aims of our geography curriculum include:**

Stimulating children's interest in their surroundings and developing a knowledge and understanding of the physical and human processes which shape places.

Delivering all the requirements of the national curriculum in relation to geography.

Increasing children's knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.

Providing learning opportunities that enthuse, engage, and motivate children to learn and foster a sense of curiosity and wonder at the beauty of the world around them.

Encouraging in children a commitment to sustainable development and an appreciation of what 'global citizenship' means.

Helping them to make sense of their own surroundings through learning about their own locality and the interaction between people and the environment.

Developing the geographical skills, including how to use, draw and interpret maps of different scales, and the vocabulary necessary to carry out effective geographical enquiry.

Helping children to formulate appropriate questions, develop research skills and evaluate material to inform opinions.

Enabling children to work geographically in a range of appropriate contexts, using a variety of materials and equipment including other people's experiences and knowledge.

Fostering our school values: Respect, Compassion, Trust, Perseverance, Resilience and Ambition.

## **Implementation**

- The school's Geography progression map, which is in line with the requirements of the National Curriculum, shows progression across all year groups and key stages.
- The children are taught key geographical vocabulary. They use and demonstrate their understanding of the language taught through their written, mathematical and verbal communications.
- The children are taught mapping skills which build on prior knowledge and are then used in their learning.
- Fieldwork is carried out each year allowing the children to use their geographical skills practically.
- Geography lessons are taught so that all children are included and supported.
- The children use a range of resources to develop their knowledge and understanding that is integral to their learning and working geographically.
- Cross- curricular links are made whenever possible.
- The children build on their prior knowledge and link ideas together, developing their understanding of the world and the links between different places.
- Outdoors and trips are used for teaching and learning whenever possible to develop their understanding of the world around them.
- Summative assessments are made three times a year, which are recorded on the Lancashire Tracker.
- Teacher knowledge and understanding of geography teaching is improved and develop through training as required. The curriculum leader attends subject leader cluster meetings during the year.

## **Impact**

- Most of the children will achieve age related expectations in geography at the end of their cohort year.
- The children will be able to use their geographical skills confidently to develop their understanding of the world.
- The children will have the knowledge and skills to make sense of and understand the world in which they live, preparing them for life as an adult in the world.

- The children will have a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.
- Through workshops, trips and engagement with the local area the children make connections between what they have learned and the wider world.
- The children will have acquired the school values of respect, compassion, trust, perseverance, resilience and ambition.
- All children, irrespective of ability or gender, develop a love of geography.
- There is a love of geography throughout school.
- The curriculum leader has a comprehensive overview of the quality of teaching and learning in geography, achieved through the monitoring schedule during the year.