

Early Years Foundation Stage

Area of Learning and Development: Expressive Arts and Design – Creating with Materials

Educational Programme for Expressive Arts and Design

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Development Matters Non-Statutory	Early Learning Goal – Creating with Materials Statutory
<p>Children in Reception will be learning to:</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills</p>	<p>Children at the expected level of development will:</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p>

Planning for Learning (LPDS)

Skills, Knowledge, Concepts – what children can do, know and understand.

Key Learning linked to Being Imaginative and Expressive - Art

Aesthetic Awareness

Show awareness of their feelings linked to exploration of real objects, experiences, materials, artefacts and textures within their world, respond to creative and aesthetic experiences, show pleasure and enjoyment, show awareness and appreciation of sensory experiences and a range of different stimuli.

Observation

Observe and notice features and details within real objects, artefacts, materials, pictures, paintings and photographs they experience within their world. Talk about what they see, use vocabulary associated with texture, colour, patterns, shapes, form, etc.

Communication

Talk about what they are creating, can explain the processes, techniques and materials/media they have used including colours, patterns, shapes, textures, form. Share their ideas, feelings and thoughts about their creations with others.

Physical skill

Manipulate, control and explore a range of tools and equipment for different purposes. Use tools and equipment safely.

Art processes and techniques

Purposefully explore different techniques within painting, drawing, collage and sculpture using a variety of media and materials.

Evaluation

Share and talk about their work/work of others, say what they like and dislike and why, make suggestions about changes they could make or different tools or techniques they could have used

Key Vocabulary

See, hear, smell, touch, natural, manmade, artefacts, texture, shape, colour, pattern, size, features, paint, painting, draw, drawing, collage, sculpture, tools, materials, printing, clay, model, tone, form, line, space, adaptations, refine, floor, easel, tables, walls, appreciation, artists, craft, mix, pressing, dabbing, fabric, hard, soft, apron, pallet, brushes, pastels, water colours, rollers, tint, brush strokes, thick, gentle, twirl, spread, firm, shade, contrast, mono tones, pressure, pinch, flatten, twist, roll, bend, 2D, 3D