



## Year 6

### Autumn 2 Newsletter



Dear Parents and Carers,

I hope the children have enjoyed their first half-term as the biggest boys and girls in the school! They have been persevering really well with the demands and challenges of the Year 6 curriculum. They make me proud every day.

As you know, it's the run up to Christmas this half-term and I have some exciting learning and activities planned for your children.

Please see an outline of some of this half-term's coverage, below. The rest of the learning can be found on our class page's curriculum map.

PE days remain the same: Thursdays and Fridays.

As always, if I can be of any help at all, please don't hesitate to get in touch.

Best wishes,

Mrs Lonsdale

### What do I need to know?

Monday	Reading book and diary	My new homework and spellings are set.		
Tuesday	Reading book and diary			
Wednesday	Reading book and diary			
Thursday	Reading book and diary	I have PE today with Team Theme		
Friday	Reading book and diary	I have PE today with Mrs Lonsdale	My reading diary is monitored today	My homework must be completed by today.

### Homework

Thank you for your feedback regarding the new online maths homework. As mentioned previously, the instant feedback that children receive following the completion of an activity is invaluable to both the child and me as their teacher. Each assessment report also provides a detailed breakdown of which questions each child got correct or incorrect. This then informs my planning and helps identify individual targets for children. Children will soon receive access to a similar site which focuses on spelling and grammar skills.

### Spellings

Spelling is taught in class daily; however, children will also bring home the words that they are learning in class to practise at home. These sheets must be returned with their homework on or before the Friday. The number of words assessed will vary depending on your child's spelling focus. Your child will be assessed on these words every Friday. I will also add in extra words that they have not seen, nor practised, but which follow the same spelling rule. There may be some weeks where children do not bring home spellings. This is because, in class, we will be focusing on identifying spelling errors in texts. Of course, that is not to say that children should not practise spelling words. It is a good idea to prompt your child and check that they can read and spell words from the statutory word list. These lists can be found in the following document (look for word lists):

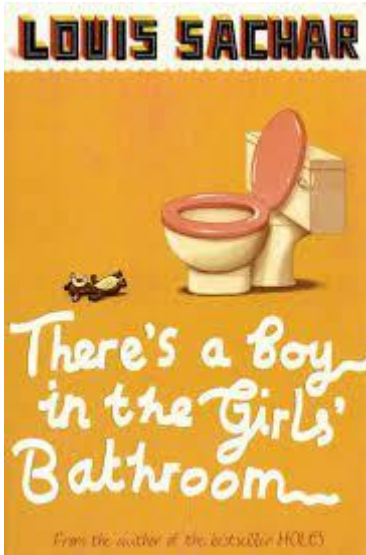
[The national curriculum in England - English Appendix 1: Spelling \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/67222/primary-words-to-know-2014.pdf)

### Reading

Children are expected to read every day at home. Even in their final year of primary school, children still love to read to their parents and benefit enormously. Please encourage your child to read and sign their diary whenever they do – though it's fine for them to sign it themselves.

## TT Rockstars

Children will continue accessing TT Rockstars from school to practise their fluency and speed when recalling times tables and associated division facts. Please remember to continue accessing this at home. This knowledge will be invaluable come the SATs!



## Class Story

Our class book, which we will read every day, is 'There's a Boy in the Girls' Bathroom.' The story centres around an unmanageable, but loveable, eleven-year-old who learns to believe in himself when he gets to know the new school counsellor.

## Science

In our Light unit, children will learn how light travels, the relationship between light sources and shadows and how the human eye sees- we will make a 3D model!

Amongst other things, we will create shadow puppets to show how light travels and to demonstrate that a shadow has the same shape as the object that casts them; make periscopes to see things that are out of sight; and research how mirrors are used in different contexts (e.g. rear view mirrors, on a dangerous bend) and explain why and how they work.



## Computing

This half-term, we will be learning 'what makes an excellent film?' Children will learn how to create a short video and, as they progress through the unit, they will develop the skills of capturing, editing and manipulating video.



## Other subjects:

For information about the other subjects this half term, please have a look at the curriculum map on the class page:

<https://www.greenlands.lancsngfl.ac.uk/wp-content/uploads/2021/03/Year-6-Curriculum-Map-2023-2024.pdf>