



Year 6

Autumn 1 2026 Newsletter

What do I need to bring and know?

Monday	I need to bring my reading book and reading record.	I need to bring a water bottle with plain water only.	My new homework will be given today.	My spelling homework will be given today.
Tuesday	I need to bring my reading book and reading record.	I need to bring a water bottle with plain water only.		
Wednesday	I need to bring my reading book and reading record.	I need to bring a water bottle with plain water only.	I have PE today with Team Theme.	
Thursday	I need to bring my reading book and reading record.	I need to bring a water bottle with plain water only.	I have PE with Team Theme.	
Friday	I need to bring my reading book and reading record.	I need to bring a water bottle with plain water only.	My completed homework must be in class today.	My spellings of the week will be assessed today in class.

Supporting Your Child with Homework

We kindly ask for your support in encouraging your child to complete their homework regularly. Homework is a vital part of their education as it reinforces good habits and helps prepare them for adult life. All of the homework we set is directly linked to what we have been learning in class that week, providing your child with the opportunity to practise and apply the skills and knowledge they've gained.

By supporting your child in completing their homework, either at home or through our Homework Club, you are helping them build the discipline and responsibility they need to succeed.

Spellings

Children have four spelling lessons per week. Their spellings of the week will be uploaded each Monday for them to practise in school and at home. Spelling homework must be returned on Fridays. They will be assessed each Friday. Children not making the desired progress will receive intervention to prevent them from falling further behind their peers.



Please note – homework and spelling tasks will be assigned from Monday 7th September.



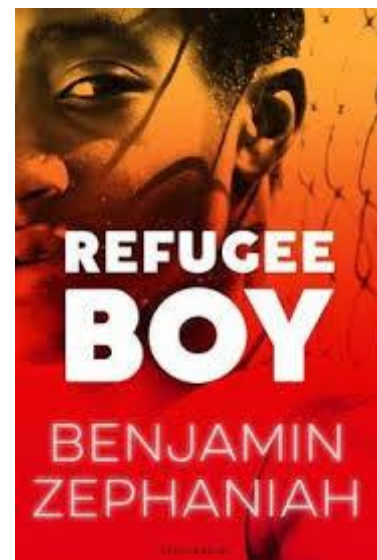
The Importance of Reading

Reading is a crucial skill that plays a significant role in your child's success, both academically and beyond. I encourage all children to read at least three times per week at home, whether it's with you or independently. After reading, they should write a sentence summarising what happened in the pages they read. Regular reading not only builds stamina but also enhances vocabulary, which is essential for understanding and engaging with the world around us. By fostering a love of reading, we can help your child develop the skills they need for lifelong success.

Please note – all children will have their reading book and record from Monday 7th September.

Autumn 1 Book: *Refugee Boy* by Benjamin Zephaniah

This term, we will be reading *Refugee Boy* by Benjamin Zephaniah. The story follows Alem, a 14-year-old boy from Ethiopia, who is suddenly abandoned in London by his father. Alem's father leaves him there in hopes of keeping him safe from the conflict in his home country. Alone in a new city, Alem must navigate life in a foreign country while dealing with the challenges of being a refugee. The book explores themes of identity, belonging and resilience, offering a powerful and moving perspective on the refugee experience.



Curriculum Snapshot

Below is a summary of some subjects being taught this half term. For an overview of the whole curriculum, please see the Year 6 class page on the school website.

History What does the census tell us about our local area? 	Investigating local history during the Victorian period, children will carry out an enquiry using the census, parish register and factory records. They will learn about the changes to the family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, children will also research a local family.
Art – 2D drawing to 3D making 	Children will explore drawing techniques such as grid drawing, using negative space and mark making (including tonal value), before transforming their drawings into sculpture. Watch this space for an invitation to come into school to appreciate the children's finished sculptures.
Science - Electricity 	Children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and use recognised symbols when representing a simple circuit in a diagram