

Year 6

Autumn 1 Newsletter

Dear Parents and Carers,

Welcome to Year 6. I am delighted to return as the children's Year 6 teacher and support all of the children through their final year at primary school. Having taught the class before, I know them well and have created a brand new curriculum with the children's talents and interests at the heart of it.

This year, the children will be learning exciting new content, participating in a wide range of activities and fully prepare for the next chapter of their educational journey at high school.

Year 6 promises to be a very challenging, yet rewarding year. It's my intention that the children leave Greenlands with long-lasting, wonderful memories. Together, we will achieve the very best we can whilst learning happily!

I will communicate messages and updates via the ClassDojo, so please make sure you check in so that you don't miss anything important. If you need to get in touch with me, please send me a message using the ClassDojo app and I'll do my best to help.

Best wishes,

Mrs Lonsdale





What do I need to bring and know?



Monday	I need to bring my reading book and reading record.	I need to bring a water bottle.	I'll bring my homework home today.		
Tuesday	I need to bring my reading book and reading record.	I need to bring a water bottle.			
Wednesday	I need to bring my reading book and reading record.	I need to bring a water bottle.			
Thursday	I need to bring my reading book and reading record.	I need to bring a water bottle.	I need to bring my PE kit as I have PE with Team Theme.		

Friday	I need to bring my reading book and reading record.	I need to bring a water bottle.	I need to bring my PE kit as I have PE with Mrs Lonsdale. I'll bring my PE kit home today so that it can be washed.	My homework must be returned today for marking in class.	My spellings of the week will be assessed today.
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Curriculum Snapshot

Below is a summary of some subjects being taught this half term. For an overview of the whole curriculum, please see the Year 6 class page on the school website.

<p>History What does the census tell us about our local area?</p> 	<p>Investigating local history during the Victorian period, children will carry out an enquiry using the census, parish register, and factory records. They will learn about the changes to the family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, children will also research a local family.</p>
<p>Art - 2D drawing to 3D making</p> 	<p>Children will explore drawing techniques such as grid drawing, using negative space and mark making (including tonal value), before transforming their drawings into sculpture. Watch this space for an invitation to come into school to appreciate the children's finished sculptures.</p>
<p>French - French sport and the Olympics</p> 	<p>Children will construct simple sentences to say whether they like a sport or not. They will learn identify some of the French country words using cognates and near cognates. Use the correct form of 'aller' and the correct preposition in most cases in written exercises. Understand and accurately pronounce most words and phrases about sports and write an interview article in French about their Olympic sport.</p>
<p>PSHE - How can we keep healthy as we grow?</p> 	<p>Children will learn about looking after their physical and mental health; growing up; becoming independent and taking more responsibility.</p>

<p>Music</p> 	<p>All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams.</p>
<p>Science - Electricity</p> 	<p>Children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and use recognised symbols when representing a simple circuit in a diagram</p>