



## Catch-Up Premium Plan Greenlands CP Primary School

### Summary information

<b>School</b>	Greenlands CP Primary School				
<b>Academic Year</b>	2023-24	<b>Total Catch-Up Premium</b>	£11,563	<b>Number of pupils</b>	195 on roll

### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

Recovery premium allocations for academic year 2023/24 will be calculated on a per pupil basis, based on the following rates.

In mainstream education, the rates are:

- £145 per eligible pupil in primary schools

### Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

### EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology

	➤ Summer support
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Identified impact of lockdown	
SEMH	<p>Our youngest children have been most affected by the impact of the pandemic. As babies they have missed out on the interaction and speech and language opportunities of older children.</p> <p>Interventions are in place for gaps in learning for the older children but the funding has been used to support our younger children-in particular Y1 23-24.</p>

## Planned expenditure

i. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group phonics tuition</u>  Identified children who have gaps in phonics learning. Group and have additional support from catch up teaching.	Appoint a teacher 5 days per week to work with Y1. This will be reviewed termly and intervention prioritised.		SC CHB	July 24
<u>Intervention programmes for Y1</u>  Catch up teacher to liaise with Y1 teacher to plan and deliver provision for early reading and maths.	Extra teacher in Y1 four days a week to provide intervention and class support		SC	July 24
Total budgeted cost				11,563

From the school budget we will fund wider support particularly for the holiday club and enrichment activities to support SEMH across school.