

# Greenlands Reception

## The Learning Environment

Whatever the weather, the children will explore and learn in our well resourced indoor and outdoor classroom. We provide them with a fleece, waterproof coat and trousers and a pair of wellies, that they quickly learn to put on themselves.



The classroom is bright and welcoming and organised into different areas of continuous provision including the creative table, construction yard and imagine and create area.

Display is used to celebrate the children's work, to reinforce rules and as a learning resource. We always have 'Phonics', 'Maths' and 'Classroom Rules' displays.



You are always welcome to come and look at the lovely displays in the Reception classroom.

## The Curriculum

The Foundation Stage Curriculum is based on the principles of the Early Years Foundation Stage. It is a skills based curriculum which is divided into three prime areas and four specific areas of learning.



The prime areas are -

- Communication and language
- Physical development
- Personal, social and emotional development

The specific areas are -

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Through careful planning the children foster the characteristics of effective learning which are playing and exploring, active learning and creating and thinking critically.

The children take part in a daily phonics session to develop their reading and spelling skills. The sequence that the sounds are taught is taken from 'Letters and sounds'.



To find out about the wider world we go on a trip each term. We go for nature walks, visit the Harris Museum and Williamson Park and travel on the bus to Longridge to do a bit of shopping.

## Keeping your child safe

Your child's safety is very important to us. We therefore have a very strict policy for collecting children at the end of the school day. Only **named adults** will be allowed to take them home.

We provide sunhats to wear in the summer, but we are unable to put sunscreen on your child. There are paediatric first aiders in school and I am happy to help children with asthma inhalers. Please help us by completing and returning to school as soon as possible the forms in your welcome pack.



## Working in Partnership

There are lots of ways that you can help us make your child's first year at school a happy one.

In September we come and visit you and your child at home. This provides you with the opportunity to tell us everything you think we need to know.

Each half term I will send home a newsletter and hold parents' events, when you are invited to come into school to take part in an activity linked to our topic. We also run workshops on for example how we teach phonics. All the information can also be found on our school website. The school also has a Facebook page.

The children will bring a library book home for you to read to them and later in the term homework for you to help them with.