

WC 18.05.20

Dear Year 3,

As always, I hope you and your families are all happy and safe. I completed the Guild Wheel yesterday which is 21 miles long. Please remember to send me pictures of what you've been up to so I can put them on our class page. I can see Amelia has been doing lots of fun activities including sending a picture to NHS Nightingale Hospital. Lincoln has made some delicious jam dots! Even Mr Lonsdale said they looked amazing!



*This week's home learning:*

**English:**

This week, your English work is all about shoes. You will watch and explore three different versions of the Elves and the Shoemaker story. Click here to take you there:



[http://www.greenlands.lancsngfl.ac.uk/serve\\_file/578319](http://www.greenlands.lancsngfl.ac.uk/serve_file/578319)



## Maths:

The Lancashire Maths Team and White Rose have planned some fabulous weekly maths resources.

Please follow the links below:

[http://www.lancsngfl.ac.uk/curriculum/primarymaths/index.php?category\\_id=1211](http://www.lancsngfl.ac.uk/curriculum/primarymaths/index.php?category_id=1211)

<https://whiterosemaths.com/homelearning/year-3/>

## Science:



### ADULT SUPERVISION REQUIRED

This time, I'm going to pose the question

**What cleans pennies the most?**

I'm not going to give you too much information because I want YOU to work out how to investigate this fairly. What equipment will you need? How will you keep it a fair test?

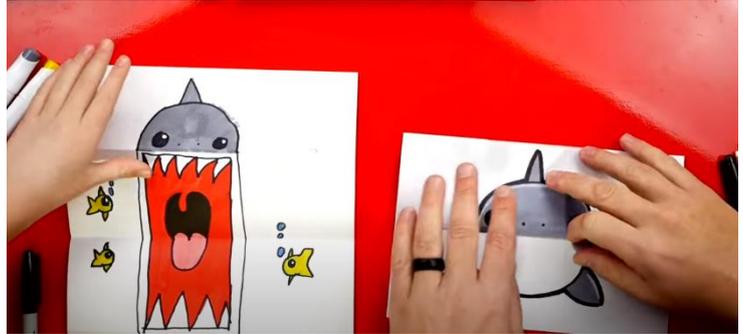
Which do you predict will clean the pennies the most? Please remember

that an adult will need to help you with this because they will make sure you choose safe liquids. **Please do not use liquids you keep underneath your kitchen sink.**

Let me know how you get on and what your results are.

### Art:

Watch this YouTube video to learn how to create a shark folding surprise puppet:



<https://www.youtube.com/watch?v=wy2-3BxdtYY>

Once you understand how to create the shark, you could create other creatures - or even yourself!

### Enhance your vocabulary:

Since we love learning new words in Year 3, here are some alternative words for words we commonly use.

Your task is to write or type a sentence for each commonly used word. For example:

1. The glamorous queen stood proudly.
2. The towering giant clenched his teeth.



Instead of **pretty** use:

beautiful	exquisite
lovely	gorgeous
glamorous	stunning
attractive	handsome
elegant	striking
cute	fair



Instead of **smart** use:

witty	ingenious
bright	sharp
quick-witted	brainy
knowledgable	brilliant
intelligent	gifted
clever	wise



Instead of **big** use:

towering	enormous
huge	tremendous
large	massive
great	giant
gigantic	colossal
mammoth	immense



Instead of **little** use:

teeny	small
diminutive	tiny
compact	miniscule
microscopic	miniature
petite	slight
wee	minute



Instead of **funny** use:

farcical	hysterical
jocular	sidesplitting
amusing	hilarious
humorous	laughable
witty	silly
comical	nonsensical



Instead of **laughed** use:

snickered	guffawed
giggled	cackled
roared	howled
chuckled	tittered
chortled	hee-hawed
crowed	bellowed



Instead of **saw** use:

glimpsed	glanced at
noticed	eyed
observed	gazed at
sighted	spied
spotted	examined
stared at	watched



Instead of **said** use:

called	shouted
cried	whispered
responded	remarked
demanding	questioned
asked	replied
stated	exclaimed



Instead of **nice** use:

kind	congenial
benevolent	agreeable
thoughtful	courteous
gracious	warm
considerate	cordial
decent	humane



Instead of **like** use:

love	prefer
admire	cherish
appreciate	care for
fancy	favor
adore	enjoy
idolize	treasure