

**English and Literacy**  
**Home Learning Read and Respond Units**  
**Year 2 - Week 5**



Week Five					
Year 2	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Focus theme:</b> <b>Amazing birds!</b></p> <p>Prepare to be amazed! Over the next fortnight, enjoy finding out all about our amazing feathered friends, using a range of texts, online resources and articles.</p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p>	<p>Discuss with your child: What do you already know about birds? What questions might you have about birds? E.g. Can all birds fly? What is the smallest/biggest bird in the world? Where do birds live? Over the next two weeks, your research will hopefully help you in answering some of your questions! Ask your child to write down any questions they may have, reminding them to use question marks. Watch <i>What are Birds?</i> <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc</a> Ask, what do you know about birds now? Watch the clip a few times, each time pausing to allow your child to record key facts. Perhaps you could</p>	<p>Read pages 4-7 of the <i>RSPB Nature Birds Guide</i>. This could be by reading the text to your child or by reading a paragraph, or page, to each other. <a href="https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html">https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html</a> (You will need to register with LoveReading4Kids to view the extract. Membership is free).</p> <p>Return to the <i>Birdwatcher's Code</i> on p5 (the second page of the extract). Re-read and discuss. Create a poster on how to be a respectful birdwatcher. Use colours and illustrate your poster with care.</p>	<p>Read pages 8-11 of the <i>RSPB Nature Birds Guide</i>. This could be by reading the text to your child or by reading a paragraph, or page, to each other. <a href="https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html">https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html</a> (You will need to register with LoveReading4Kids to view the extract. Membership is free).</p> <p>Return to pp 10-11, <i>What do birds do all year?</i> Using a paper plate if you have one (or a large circle drawn on paper), split it into quarters. Label each quarter with a season. Using the information from the text, write down what the swallow does in</p>	<p>Today you are going to find out all about feathers! Watch <i>Feathers</i>: <a href="https://www.youtube.com/watch?v=TMKOWKQgAcs">https://www.youtube.com/watch?v=TMKOWKQgAcs</a> This clip becomes progressively more challenging so will require ongoing discussion with an adult, though you may not choose to watch it all! After each point made in the clip, pause to explain and discuss with your child. Use the opportunity to expand on technical vocabulary, e.g. <i>display</i>, <i>insulation</i>.</p> <p>Reinforce your understanding by now watching <i>Look Closely at Feathers – Nat Geo Kids</i>. (Be warned, the narrator talks very fast! Hence, you may want to watch this more</p>	<p>Today you may choose to either continue your information page on feathers, or create a new page of amazing facts on birds. Watch <i>Interesting Facts About Birds</i>: <a href="https://www.youtube.com/watch?v=Mub3u_95Ts">https://www.youtube.com/watch?v=Mub3u_95Ts</a> Re-watch and pause after facts that particularly amaze you! Write down each of your favourite amazing facts and then draw a starburst outline around each fact. Remember each fact must be in a clear sentence. Check for punctuation and spelling too. Create a poster or page full of amazing facts on birds. Make your page as bright and colourful as possible. Astonish your family with these amazing facts!</p>

	<p>record different facts on sticky notes and make a fact poster.</p> <p>Now watch <i>All About Birds</i>:  <a href="https://www.youtube.com/watch?v=jF0ld-hH9y4">https://www.youtube.com/watch?v=jF0ld-hH9y4</a></p> <p>Record more key facts on sticky notes. Have any of your questions been answered already? Begin to pick out some new words and talk about their meaning, e.g. <i>vertebrates, bill, habitat, camouflage</i>.</p> <p>Use Word Hippo:  <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a></p> <p>to look up new words and find out what they mean. Practise putting any new words into new sentences.</p>		<p>each season. You can make your own sentences using key words from the text to help you. Colour and decorate your seasonal circle to make it attractive.</p> <p>Enjoy listening to <i>Follow the Swallow</i> by Julia Donaldson using the link here:  <a href="https://www.youtube.com/watch?v=D6E2rE0YKBA">https://www.youtube.com/watch?v=D6E2rE0YKBA</a></p> <p>When you hear about Apollo the swallow in the story, can you make links with some of the facts you've recorded on your seasonal plate?</p>	<p>than once!)  <a href="https://www.youtube.com/watch?v=9coPAfwNPEU">https://www.youtube.com/watch?v=9coPAfwNPEU</a></p> <p>Read together pp12-13 of the <i>RSPB Nature Birds Guide</i>.  <a href="https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html">https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html</a></p> <p>Read particularly closely the sections 'Feathers' and 'Moulting'.</p> <p>Discuss all the new found facts you have learned about feathers.</p> <p>Following your discussion, write some of your own sentences about feathers. Imagine your information on feathers is going to feature in a book about birds for children your age. Check for punctuation and spelling together.</p>	
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### Additional activities:

- Read and enjoy the story *Little Orphan Blue Tit*:  
<https://www.rspb.org.uk/fun-and-learning/for-kids/kids-stories/little-orphan-blue-tit/>
- Read and enjoy the story *The Blue Tit and the Caterpillar*:  
<https://www.rspb.org.uk/fun-and-learning/for-kids/kids-stories/the-blue-tit-and-the-caterpillar/>
- Look closely at a diagram of a chaffinch. Use it to help you label the diagram of a robin: <https://www.rspb.org.uk/globalassets/downloads/kids--schools/big-schools-birdwatch-downloads/parts-of-a-bird-activity.pdf>
- Print off and colour the beautiful owl in the centre of this picture here: [https://www.pavilionbooks.com/wp-content/uploads/2020/03/Millie\\_Tawny\\_Owl.pdf](https://www.pavilionbooks.com/wp-content/uploads/2020/03/Millie_Tawny_Owl.pdf)
- Watch and enjoy the short film *For the Birds* (Pixar):  
[https://www.youtube.com/watch?v=outeYe1\\_su4](https://www.youtube.com/watch?v=outeYe1_su4)