

Evidencing the Impact of Primary PE and Sport Premium

Greenlands Community Primary School:

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies



SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

The table below highlights what our key priorities have been over academic year 2018-19 and reflects on what we achieved.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Increased participation in competitive sport</p>	<p>Healthy “Breakfast Club” has grown in terms of profile with our 25% of children attending. Buy-in to Team Theme and CTK has resulted in more children being engaged in physical activity.</p> <p>School has maintained the Silver award and now knows how to achieve gold in the future.</p> <p>Extra curricular clubs from Y1-Y6 have been available this term. Attendance has been high for all.</p> <p>Staff work with specialised coaches for dance, tennis, PNE coaches.</p>	<p>Extra money (£500) given to welfare staff to buy outdoor equipment-balls, skipping ropes. Welfare to work in zones to support children.</p> <p>Increase links with Preston school partnership to have a school football team and involve in other events to work towards gold next year. To broaden the range of year groups exposed to after-school clubs to engage children across the school and combat inactivity.</p> <p>The school to use ongoing monitoring and evaluation of PE to establish strengths and areas for development. Team theme to team teach with all year groups from R-Y4 to develop early skills.</p> <p>Build up links with Ribblesdale FC who will be based on our grounds.</p> <p>The school to continue to use the Sports Partnership to involve children (both active and inactive) in competitive sport. School will continue to strengthen links with parents to ensure that more children can experience competitive sport.</p>

Academic Year: 2019/20		Total fund allocated: £17,690					
PE and Sport Premium Key Outcome Indicator	School Priority/ <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i>	To particularly focus on inactive children and foster a love of physical activity and exercise as well as improved confidence to participate in sport.	<p>To make more effective use of the school grounds through playground markings encouraging more activities.</p> <p>Ribbleton FC to maintain the grass and field areas to be used. Ribbleton coach to come and do some free coaching.</p> <p>To target less-active children through a healthy and active breakfast club each day of the school week with physical wake up activities. To target inactive children at lunch times. Money to be spent on outdoor equipment. TT to deliver club at lunchtime and after school to target groups of children to be physically active and to identify and coach a football team.</p>	<p>£5500</p> <p>£500</p>		<p>Regular monitoring of the playground activities by play-leaders and welfare staff.</p> <p>HT to monitor Registers taken for extra curricular activities and photo portfolio produced as evidence.</p>		
<i>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</i>	School to embrace an active ethos which gives all children the opportunity to be active at lunch times and to	<p>Welfare staff to try to engage less active children in sporting events at lunchtimes.</p> <p>Team Theme bough in at a higher level</p>	Team them daily rate		.		

	<p>ensure 2hrs PE per week.</p> <p>To embed a whole-school approach that puts PE on an equal footing with other subjects when it comes to rigorous assessment.</p> <p>Achieve national recognition for standards of PE and school sport.</p> <p>To foster links with outside organisations to show children the value of healthy and active lifestyles.</p>	<p>PE coordinator to spend time observing and overseeing middle-leaders when it comes to assessment of P.E.</p> <p>Achieve Gold School Games Mark.</p> <p>Chiefly through work completed with Preston in the Community, who put participation and active lifestyle at the heart of everything. Further links with West View Centre for Swimming and Preston sports partnership to build up extra coaching.</p>	£300		<p>Staff Training delivered January 2020.</p> <p>Assessment system</p> <p>Gold Mark successfully gained in 2019-2020 .</p> <p>See Point 4 regarding monitoring of swimming.</p>		
<p><i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>The ability of all staff to deliver high quality and engaging PE lessons to all children across the school.</p>	<p>Access specialist coaches to work alongside teachers in the area of dance following staff questionnaire and audit establishing that this is one area of P.E that they would want support with.</p> <p>To purchase a new climbing frame to make gymnastics more engaging and safe.</p> <p>Continue to use the coaching programme provided by the Sports Partnership in order for coaches to</p>	£900		<p>Staff audits completed at the end of the year to assess strengths in coaching.</p> <p>Continued meetings with Preston sports partnership to assess progress of the partnership.</p>		

		<p>come into school and work with children.</p> <p>TT to work with different classes throughout the year (different from last year) to widen teacher perspectives.</p>	Team theme rate				
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>.To develop a wide, rich and varied sports programme which sees children compete and take part in a variety of new sports and foster a love of new games.</p>	<p>Various resources to be purchased for Young Leaders to use during lunchtimes in tandem with the new markings on the yard.</p> <p>School to spend money ensuring that Years 5 go swimming with the aim that all children swim 25m by the end of Year 5. Any child not swimming 25m by the end of Year 5 to have the opportunity to complete this the following year, or support parents if specific barrier.</p> <p>Bikeability to take place higher up the school.</p>	<p>£500</p> <p>£400</p> <p>£200</p>		<p>Registers taken of child involvement at lunchtime.</p> <p>All children to achieve 25m by the end of Y5.</p> <p>Bikeability achievements celebrated in school.</p>		

<p>5. <i>increased participation in competitive sport</i></p>	<p>Ensure that all children have the chance to engage in both Level 1 and Leve 2 competitions.</p>	<p>Continue to pay into the brilliant work done by the Sports Partnership.</p> <p>Deliver more Level 1 competitions in school and outside of school through increased work on the PE coordinator.</p> <p>Deliver a Sports Day in both key stages with support from TT</p>			<p>Attendance at more events for children lower down the school (especially in Year 3 and 4 as well as KS1).</p>		
<p>6. <i>Improved Collaboration and growth of local networks</i></p>	<p>Buy into local SSP and CTK to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package</p>		<p>PSSP events rate and CTK annual rate.</p>				

Total Spend: £17,690

Completed by: Mrs Cornwell

Review Date: July 2020.

