

English and Literacy
Home Learning Read and Respond Units
Year 3 - Week 3



Week Three					
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus text: <i>Flat Stanley</i> by Jeff Brown</p> <p>This week is all about the character, Flat Stanley. He is a boy who becomes flat after a bulletin board falls on him in the night!</p> <p>Explore the story by reading and viewing the online versions together, and complete some short writing opportunities in response to the text each day.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Read together and/or listen on YouTube Chapter One - <i>The Big Bulletin Board</i> Both links below.</p> <p>Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf</p> <p>Flat Stanley – version on YouTube (from start to 2:30 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>Discuss the story so far together and consider these questions:</p> <p>What would it be like to be flat? What would you do? How would you feel?</p>	<p>Read together and/or listen on YouTube to Chapter Two - <i>Being Flat</i> Both links below.</p> <p>Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf</p> <p>Flat Stanley – version on YouTube (from 2:30 – 7:42 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>After reading/viewing this chapter, pretend you are Stanley and write a letter to your friend.</p>	<p>Read together and/or listen on YouTube to Chapter Three - <i>Stanley the Kite</i> Both links below.</p> <p>Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf</p> <p>Flat Stanley – version on YouTube (from 7:43 – 13:49 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>After reading, watch this clip from Mary Poppins about flying a kite. Read and sing along together for fun! Spot any new vocabulary in the song</p>	<p>Read together and/or listen on YouTube to Chapter Four - <i>The Museum Thieves</i> Both links below.</p> <p>Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf</p> <p>Flat Stanley – version on YouTube (from 13:50 – 23:59 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>After reading this chapter, discuss what happened together.</p> <p>Start to think about creating a newsflash script for Flat Stanley and the museum</p>	<p>Read together and/or listen on YouTube to Chapter Five - <i>Arthur's Good Idea</i> Both links below.</p> <p>Flat Stanley to read: https://kingauthor.co/books/Jeff%20Brown/Flat%20Stanley/Flat%20Stanley%20-%20Jeff%20Brown.pdf</p> <p>Flat Stanley – version on YouTube (from 24:00 – 30:28 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>After reading this chapter, discuss how Arthur helped Stanley.</p> <p>Write instructions for how to help Stanley get back to himself.</p>

	<p>What adventures would you have? Write answers to these questions with your own ideas.</p> <p>Check all sentences for spelling and punctuation together.</p> <p>You could begin to think of ideas for your own story about being flat!</p> <p>Think about these ideas: How might a new character become flat? What would they do? How would their family react? What adventures might your new character have?</p>	<p>Describe orally all the things that have happened to you so far as if you were Stanley before you write.</p> <p>Use these sentence starters/ideas to help write your letter, e.g.</p> <p>Dear... You won't believe... Yesterday, I was... Everyone in my house thought... Today, I have... It was... I felt... I wonder what will happen tomorrow. Please write back! From Stanley</p> <p>Check all sentences for spelling and punctuation together.</p>	<p>and discuss/explore together. Write new words discussed within sentences about a kite. https://www.youtube.com/watch?v=WyhJhf6Q7lg (from start to 1:00 min)</p> <p>Now, design your own Flat Stanley kite. Draw and label it. Make it if you have the materials available and fly it outside!</p>	<p>chapter. See below a newsflash example from Sesame Street to help with ideas as to how to create a newsflash: https://www.youtube.com/watch?v=uWE3uF9u9-g</p> <p>Use these sentence starters to help write your newsflash:</p> <p>Good morning and welcome to... Today we have some breaking news about... Flat Stanley is a hero because... He helped the museum owner by... Flat Stanley is here now to explain what happened... Interview Flat Stanley "....." Thank you very much for helping the police.</p>	<p>Use these sentence starters to help: First of all... Next... After that... Then... Don't forget to... Finally... If it hasn't worked then try... Remember to...</p> <p>Check all sentences for spelling and punctuation together.</p> <p>Now discuss and consider other ideas to help Stanley return to himself if he becomes flat again!</p> <p>Write some more instructions just in case!</p>
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				That's all for now... etc. Write, perform and record your own newsflash.	
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Please note – some of the spellings within the story are American e.g. *apologize* instead of *apologise*.

Additional activities:

Why not draw/make your own Flat Stanley? Then send him via post (or create a postcard) to a family member. Include a message from yourself to them about what you have been doing during home learning.

Printable extract for Chapter One available on Love Reading 4 Kids (free login)

<https://www.lovereadings4kids.co.uk/extract/5889/Flat-Stanley-Bumper-Collection-by-Jeff-Brown.html>

Other Flat Stanley stories are also available on the Love Reading 4 Kids website

<https://www.lovereadings4kids.co.uk/extract/6640/Flat-Stanley-The-Great-Egyptian-Grave-Robbery-by-Jeff-Brown.html>

<https://www.lovereadings4kids.co.uk/extract/6340/Flat-Stanley-and-the-Japanese-Ninja-Surprise-by-Jeff-Brown.html>

After reading other adventures, create your own new Flat Stanley story and write it to send to a friend or family member.