

Communication and language

- Listening attentively in a range of situations.
- Respond to what they hear with relevant comments.
- Follow instructions involving several ideas or actions.
- Answering how and why questions.
- Use the correct tense when speaking.
- Develop their narratives and explanations by connecting ideas and events.

Physical development

- Developing the children's control and co-ordination in large and small movements through animal stories.
- Safely handling and using equipment.
- Learning how to form the letters of the alphabet in the school handwriting style
- Understanding of how and why it is important to keep healthy.

Personal, social and emotional development

- Confidence - Happy to try new things.
- Feelings - Developing the children's emotional vocabulary so they can talk about how they are feeling.
- Behaviour - The importance of telling the truth and admitting when they have done something wrong.
- Rules - Following them and understanding why they are important.
- Making relationships - Listening to other children's ideas and sharing their own.

Reception Summer Two Animals



Understanding the world

People and communities

- Using photographs to find out about animals in the past.
- RE focus - Where are special places in our community? Finding out about Christianity.

The World

- Animals and their habitats
- Identify the features of animals and know about the similarities and differences between them.
- Growth and change - Caterpillars and butterflies

Technology

- Using computers
- Controlling devices
- Taking pictures

Literacy

- Reading recounts and stories to find out how they are structured.
- Phase 2, 3 and 4 of Letters and Sounds.
 - Reading Floppy's Phonics fiction and non-fiction books independently.
 - Reading non-fiction books and information on espresso about animals.
 - Applying phonics skills independently when writing recounts and stories.

Mathematics

- Count on and back from any number to 20.
- Say the number that is one more / less.
- Add by counting on and subtract by counting back.
- Number stories.
- Exploring number patterns - Counting in 2s, 5s and 10s.
- Coin recognition and using them to make small amounts of money
- Capacity, position and weight problems.
- Exploring pattern including symmetry.

Expressive arts and design

- Singing songs including, 'There was an old woman who swallowed a fly'.
- Using the voice and instruments to explore texture and how sounds can be changed.
- Looking carefully at and recreating patterns.
- Combine materials to make animal models