

GREENLANDS COMMUNITY PRIMARY SCHOOL



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Dear Parents/Carers

I am delighted to inform you that we have been invited to join and support a new LEA initiative entitled 'We are Reading'

The LEA have already chosen to publicise all of our strategies below on their 'web-page and mind-map' that is to be circulated to all the schools in Lancashire.

Please therefore find below a matrix of a wide range of strategies that we have developed over recent years in order to enhance the provision for the Teaching of READING throughout the school.

There is obviously not one magic answer or solution! Needless to say that we continue to reflect and evaluate the provision with a view to developing it even further for the next year. We do experience periods where the priority fluctuates between 'Reading' one year and then 'Writing' the next year.

We do not mean to be arrogant by circulating this initial list of strategies because we must never be complacent in our setting due to the varying Communication, Language and Literacy skills of the children as they enter our school. Having said that, and as you well know, we then start to work in a true partnership with all parents in order to apply the highest of expectations giving every child access to a very broad, enriched and balanced literacy based curriculum.

We value the support of every family in our community and we sincerely hope that we can significantly develop this range of strategies even more during the 'We are Reading' year ie March 2018 to March 2019

Finally, please see the accompanying 'We are Reading' Pledge accompanying this information sheet.

M Charnock

Initiatives	Date/Period	Activity	Where	How successful?
1	Last few years First Thur March	World Book Days -every child and members of staff dressed up as a book character	School	Incredibly -with range of inter-related tasks Hd of W H Smith visited here last WBD Rep from Nat Lit Trust visited in 2016
2	Visits in 2016 and now in 2018 Y1-Y6 and for Summer 2018 for EYFS	Visit by every class to Ribbleton Library	Ribbleton Library	Very successful and led to uptake in pupils becoming full time members of the library



We provide the full core offer for extended services



3	2016 and 2017	Links to WH Smith Deepdale who gave us £100 for books for A and T pupils-got more due to a 3 for the price of 2 offer!!	W H Smith Deepdale	Very successful - group of A and T children Y6 -2016 and Y2 2017 being taken to the store to select the books
4	Aut 2017 and Spring 2018	Renewed links with the Lancashire Adult Learning College -Kath Taylor to put on Phonics/KUWTC LKS2 courses	KUWTC-'Keeping up with the Children Reading' focus We run our own courses as well Have tried in previous years but get little support from home	-excellent evaluations this year from parents
5	Summer 2016 and 2017	Organised a visit to the Deepdale Retail site to exp activities in WHSmith-Treasure Hunt+ Hobbycraft-Bookmark making and Toys r Us re Story-telling	Worked with the Nat Lit Trust and the owners of Deepdale Retail site	Really helped to motivate the three classes that experienced the visit
6	Summer 2016 and 2017	Linked to Num 5 -every child in the school received three free books to keep	From Nat Lit Trust but funded by owners of Deepdale Retail Park	Very Successful - pupils love getting their 3 free books!
7	2008 /9 ish	Rock FM scheme encourage readers	Funded by Rock FM to appoint additional TAs to dev/hear readers Since that date we have also found extra £ to appoint extra TAs for reading	Very! MC then gave presentation at a celebratory conf PNE re key points to successful support reading
8	Pre 2006-2012 ish	Members of Rotary Clubs in Preston visit school to hear readers	Interest tailed off but at one stage three very, very committed volunteers	Always depends on how keen the rel volunteers are-we have arranged brilliant volunteers eg
9	2011-17	Children as Researchers School Council work	Linked to UClan to dev the ability of a child to research a chosen project and then communicate findings Links to high exp and higher order questioning	Recognised by LEA Proud Community award 'Outstanding contribution to the Community'
10	Past 5+years	Complete re-structure of approach to teaching phonics-all children grouped by phonic phase not age	EYFS/KS1 and LKS2	Marked improvement in Y1 phonics results eg prev year to restructure 57% to then 75+% in recent years
11	2012-18	Fantastic Book Awards Y5 and Y6	Linked to library Service	Increased motivation by rel UKS2 pupils

12	Every year	Topic Lib loans every year 16 max order		High % take up of the loans
13	EYFS Since Pupil Premium grant introduced	Employed addit TA to work in outdoor area every morning to dev Lang and Lit skills in range of settings	Outdoor EYFS	Lays the foundation to enable school to match/surpass LEA and Nat Y6 scores for the past 12yrs
14a)	Since Pupil Premium grant introduced	KS1 with additional TA to hear readers in Y1 Y2 every pm+KS2 with additional TA one pm per week per class	Every year group	Lays the foundation to enable school to match/surpass LEA and Nat Y6 scores for high % of past 12years
14b)	Since Pupil Premium grant introduced	KS2 additional teacher small group support reading comprehension	KS2	Lays the foundation to enable school to match/surpass LEA and Nat Y6 scores for high % of past 12yrs
15)	Predominantly Literacy based curriculum EYFS and Y1-Y6	In order to address low level on entry of Communication and general Literacy skills	EYFS-Y6	School was the only Primary school in Lancs to be selected to participate and then lead the 'Lead school' Creativity project for every one of 5 years of that scheme with Chris W/Jen F
16)	Various/Numerous EYFS Strategies	-Class assemblies -poems and songs -Reading leaflets parents -Promote reading indoor and outdoor to include eg reading den outside -Books as Christmas presents -Pre-school induction sessions for parents in Summer Term as their children start in the following September		Very high quality Foundation teacher and whole school approach which helps to enable school to match/surpass LEA and Nat Y6 scores for high % of past 12yrs
17)	All classes esp EYFS	-Topic books at appropriate level		
18)	Special Vocab Day 2.3.18 Whole School	Pupils arrive with an impressive word to be shared with the class-presented in different formats eg on jumper/headband/helmet -then need to be able to describe and define that word		
19)	Educational Visits	Every class has access to at least one high profile educational visit/visitor every term	The visits are subsidised so as to ensure that they are experienced by all of the pupils.	

20)	High profile Theatre visits here	Wizard of Oz- May 2016 Lion, Witch and Wardrobe- May 2017 Charlotte's Web-May 2018	Annual subsidised visits by TIE -many pupils not able/afford visit Preston Theatres so we bring the TIE here!!	
21)	High profile More Able readers	Make it a target as part of the Whole school appraisal process/High profile in SDP- for all staff	KS1 GDS-3.4% 15-16 and 6.7% -16/17 KS2 HS 8.7%-15/16 and 25% - 16/17	Impact of this approach leads to increase in HS/GDS
22)	Ensure that regular consultation goes ahead with the pupils to hear about their ideas to make Reading -exciting	Listen to pupils and then ensure that schools acts upon some of the ideas		Pupils like to contribute but they 'love it!!' when the school acts on their ideas and delivers!!