

# GREENLANDS COMMUNITY PRIMARY SCHOOL



Pupil Premium review for 2015-16

September 2016

## Previous year

- 1) How Premium was spent
- 2) The impact on eligible and other pupils

## Current year

- 1) Amount of schools allocation of PPG
- 2) Details of main barriers to educational achievement
- 3) How allocation will be spent to address the barriers and why these were taken
- 4) How the school will measure impact of the Pupils Premium
- 5) Date of the next Pupils Premium review

## Previous Year ie 2015-16

We spend the Pupil Premium Grant in a wide range of different ways with each method geared towards the intention of 'Closing the Gap' between the 'E6 pupils' and the 'non-E6 children'. We have developed this policy over the course of a few years taking every opportunity to evaluate and modify it every half-term.

## **Key components**

### Intervention support -

This is the area of the Pupils Premium grant where we target most of the funding.

Please see the general matrix below of the different support groups that operate throughout the term. The small cohorts of pupils attend the relevant sessions for a few weeks at a time to assist them their Mathematics/Reading/Writing. Their progress is very closely monitored so the groups are very fluid ie inter-changeable. This form of organisation has proved to not only really benefits those pupils being withdrawn from the main class but also helps the other children left in their regular class because there are obviously a reduced number of pupils left with the classteacher or main teacher. All of the groups last for blocks of 10 weeks during each of the three terms

You will also see that we buy in three separate staff to ensure that all of the pupils are given additional support so that they can read to an adult professional in school.



We provide the full core offer for extended services



**General pattern of Pupil Premium expenditure Autumn Term 2015/Spring Term 2016/Summer Term 2016**

Name	Year Group	Focus examples
D O'Sullivan Mentor	Whole School	B/fast Club Chill-out HW and A+T club
EYFS/KS1		
D O'Sullivan	EYFS Y1	Pastoral/family support/phonics
TA Agency (Teaching Assistant)	EYFS	LTA TA support 5 times 3 hours per week - 10weeks Adult supervision to ensure that use of Outdoor area reflects indoor provision -CLL
TA	Y2	LTA Agency-TA reading 5 times pm -10 weeks
TA	Y1	Randstad agency TA Reading 5 times pm-10 weeks
TA	Y1	Supply LTA agency Guided Language work 5 times 1 hour am
KS2		
E McGuire (Mentor)	Wh Sch behave sup KS2 Intervention	Intervention/Behav support-Gardening +Cookery Club +will be RE Club Aut 15
Additional teacher/TA	Y3 T Agency	Y3 Writing gp sentence wk connectives
Ext Teach/TA	Y4 TA	Y4 Writing key skills
Ext Teach/TA	Y4 + Y5TA	Y4/Y5 gp Maths support
Ext Teach/TA	Y4 T Agency	Y4 writing gp
Ext Teach/TA	Y5 T agency	Y5 reading progression/inference
Ext Teach/TA	Y5 T Agency	Y5 writing
Ext Teach /TA	Y5	Y5 maths
Ext Teach/TA	Y6 T Agency	Writing
Ext Teach/TA	Y6 Maths Booster	Ave 2 hours per week Sp and early Sum
Ext TeachTA	Y6 support	Spelling gp identified Lancs Inc Service
PE supp	Y3/Y4 Fishwick R	Supps intervention focus 1.15-2.15 pm-Thursdays
TA Agency	KS2	Reading supp 5 times pm 10 weeks

Breakfast Club-linked ensuring pupils are well nourished before starting the school day-Impact attitude to learning  
Lunchtime Club-encourages pupils to have a positive lunchtime period -period of enjoyment IT access  
Homework Clubs-Provides a quiet supervised area for relevant pupils with access to key resources IT etc  
Library Club-Helps to support two separate Library Clubs ie focus- Reading for enjoyment

**Curriculum Enrichment**

Educational visits - In order to make our curriculum more exciting every term every class experiences either an educational visit every term or hosts a visit here by the relevant professional/s. We subsidise the costs of these visits in order to ensure that every E6 child can access the visit. Other examples include a subsidy of the 10 PNE PE/PSHE sessions of an exciting Chick hatching project Y5, Y4 Science hands on Electricity workshops -Univ Leicester.

**SEN support/Counselling**

The relevant % of the Pupil Premium has been used to provide any additional support for some of the SEN E6 pupils. Similarly we have also bought in some extra Counselling services to support some E6 pupils who have exhibited extremes of challenging behaviour. This has obviously helped us reduce the instances of seclusion and indeed exclusion ie very proactive as opposed to reactive.

Mathematics £4500 by 47%  
Laptops £7000 by 47%

£2115  
£3290

Computing resources/Assessment £1275+£340	£ 759
Reading assessments £800 by 47%	£ 376
EYFS £2500 by ave % in R is	£ 550
CCTV £7936 by 47% H and S security	£3730
Science Elec workshop £350 by 40% PP Y4/Y6	£158

#### SEN support

KS1 8/20 SEN PP pupils =40% so 40% of £10418 KS1 SEN TA=	£4167
KS2 6/13 SEN PP pupils= 46% so 46% of £12912=	£5939

Counselling Chrysalis PP child Y2 £675 plus	£675
Support LEC with the 40% of additional SEN LEIS	
LEC ie 40% of £38 by 130 ie £4940 is £1976	£1976

After school Library Club KS1 and KS2	£422
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Pupil premium grant total spent (resource and staffing)

**£117000**

#### **Brief overview of the Impact of Pupil Premium**

As you can see, some of these activities/experiences are measureable so that we can readily evaluate them. Many other initiatives are equally important (in some ways even more important) but they cannot be measured so quickly eg impact of our Breakfast Club.

We all obviously continue to monitor the assessments of all of the pupils all of the time. It is very interesting to record the fact that our ongoing termly monitoring reviews for every class show that in some classes the Pupil Premium E6 pupils out-perform the non E6 Pupil Premium Pupils whilst in other classes the non E-6 Pupil Premium pupils out-perform the E6 Pupil Premium pupils- hence in our school the following is very true:-

-KS1+ KS2 Intervention -You will be aware that these benefit not only the child/children working with the relevant adult but also helps the pupils who are left 'behind' with the Teacher/Teaching Assistant. We continue to work very hard indeed to 'Close the gap' between the E6 PP pupils +the non-E6 PP pupils.

Attendance percentages/figures E6 v non E6

Non-E6 v E6 gap is 0.8% National gap is 2%

Pupil Premium Grant Fig for financial year is £117000

#### Additional background

Additionally E McGuire provides a wide range of support in KS2 ie nurturing individual and group support -this benefits not only the child/children she is working with but also the pupils who are left 'behind' with the Teacher/Teaching Assistant. **A similar philosophy** applies to all interventions ie immediate impact on pupils in the intervention group but also beneficial to the reduced number of pupils remaining with original Teacher/TA